

EDUC 475 - 4

Designs for Learning: Elementary Mathematics D01.00

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Thursday 13:00-16:50 in EDB 7500B

PREREQUISITE: EDUC 401/402

TEXTS

British Columbia Ministry of Education. (1996). <u>Mathematics K-7: Integrated Resource Package</u>. Victoria, BC: Author. [available on-line at http://www.bced.gov.bc.ca/irp/]

Van de Walle, J. A. (2001). Elementary and Middle School Mathematics: Teaching Developmentally (4th ed.). New York, NY: Longman.

COURSE SCHEDULE

<u>Date</u>	Topic	Textbook Readings		<u>Assignment</u>
	,	IRP	Van de Walle	<u>Deadlines</u>
May 9	Introduction		(1)	
May 16	Overview	Preface	2, 3 (24)	
May 23	Effective instruction	Introduction	22, (23)	
May 30	Problem solving	Appendix G	4	(Project approval)
June 6	Assessment	Appendix D	5	Investigation ass't
June 13	Numerical operations	Number	7, (6)	•
June 20	Place value & Integers	(Number)	9, (8), (21)	Technology ass't
June 28	Measurement & Geometry	Shape and Space	16, 17	.
July 3	Whole number comptutations	(Number)	10, (11)	Print resources ass't
July 10	Fractions	(Number)	12, (13)	(Project progress report)
July 17	Decimals & percents	(Number)	14, (15)	Activity reflection ass't
July 24	Algebraic Reasoning	Patterns & Relations	19, (20)	
August 1	Probability & Data Analysis	Statistics & Probability	18	Individual project

COURSE REQUIREMENTS (assignment descriptions will be distributed at the first class)

- 1. Investigation Assignment (20%)
- 2. Technology Assignment (20%)
- 3. Print Resources Assignment (20%)
- 4. Activity Reflections Assignment (20%)
- 5. Individual Project (20%)

Each assignment will be marked on an 11-point scale: 0, 11,12,13,14,15,16,17,18,19,20 GRADING STRUCTURE

Total Marks	<u>Grade</u>	
96 – 100	A+	
91 - 95	Α	
86 - 90	A-	
81 - 85	B+	The instructor reserves the
76 - 80	В	right to move grades one step
71 - <i>7</i> 5	В-	up or down based on attendance
66 - 70	C+	and participation.
61 - 65	C	
56 - 60	C-	
46 - 55	D	
00 - 45	F	